

# Exploratory French Syllabus **6WS1**

Nom & nom de famille: \_\_\_\_\_

La date: (jour, mois, année): \_\_\_\_\_

La bloqué & le jour - cours: \_\_\_\_\_

**Connie Chow**

**Email:** connie.olsen@cms.gaggle.net

**Class website:** under construction

**Planning:** 9:15am-10:25am

**Welcome to Middle School French!** This is a six-week class for beginners. Don't be intimidated by learning another language; we are going to have a lot of fun over the next six weeks. By the end of the class, you will have a good, basic foundation of the language.

**Objective:** During a six-week timeframe, to introduce students to the language and cultures of the French-speaking world using four modes of communication (Speaking, Listening, Reading, and Writing). To guide students to be able to:

1. Use French to engage in person-to-person communication.
2. Understand words and concepts presented in the French language.
3. Use the language to present information to an audience.
4. Compare the students' culture and the target culture.

**Required supplies:** **Student Planner** or another designated agenda for homework, 1-1½ " 3-ring **binder** (a folder **is not** acceptable, but you may share your binder with another class); 1 pack of five **dividers** (home-made works just fine!); **pencils** and **pens**, loose leaf **paper** (no spiral notebooks), 3x5 **index cards**, dry erase **marker** (any color except yellow).

**Highly suggested supplies:** Flash drive, zipper pouch for index cards

**Wish List:** Tissues, Lysol/Clorox wipes, dry erase markers, paper towels, old magazines, art supplies (markers, scissors, liquid glue, etc)

**\*\*Supplies need to be kept with students at all times since we use them frequently\*\***

**Class rules:**

- 1) Respect Yourself
- 2) Respect Others
- 3) Respect Classroom Property
- 4) Respect The Learning Process

**Consequences:** We will follow Bailey Middle School's Discipline Plan with colored sheets which you will bring to class everyday!

**\*\*Note:** Any major disruption of class is worthy of an immediate office referral.\*\*

**My Wiki:** Please check out my school wiki. It is an important resource for students and parents. On it, you will find a week-by-week pacing guide for the semester, in addition to other useful resources. To get to my wiki, follow the links on the **BMS** website or type in the address at the top of this page.

**Grading:** Middle School French follows North Carolina middle school grading guidelines:

- Formal Assignments: 65%
- Informal Assignments: 35%

## THINGS TO NOTE

**First 10/Last 10:** Students are not permitted to leave class during the first or last ten minutes of class. This is a school-wide rule, and there are no exceptions.

**Restroom:** Students need to be in the habit of going to the restroom/getting water before they come to class. Unless it is an emergency, students will not be permitted to leave class.

**Planners:** Upon entering class the very first thing a student will do is to fill out his/her planner with that day's homework. NO EXCEPTIONS.

**Homework:** All homework is due at the beginning of class. All assignments should be completed for full credit. Late assignments will be penalized 20%. If a student is absent, he or she is responsible for requesting any missed assignments (you come to me; I will not hunt you down).

**In-Class work:** Occasionally, there will be graded in-class assignments. These count as informal assignments.

**Notebook:** Learning organization is an important aspect of middle school, so the students will be required to keep an organized notebook of all notes, classwork, and handouts from the quarter. It will be checked on random days throughout the semester for an informal grade. We will set up the sections in class (*Warm-ups, Notes, Graded Work, Class Work & Homework*).

**Participation:** Students are expected to PARTICIPATE in class. This is a language class which means preparedness and oral/written participation are important, as that will be the primary method of learning. Students will receive a weekly Participation/Preparedness grade, which will count as an informal assignment.

**Quizzes:** Expect a quiz every 5 classes. These will be formal assignments

**Tests:** There will be one test at the end of the semester covering everything learned. It will be a formal assignment.

**Projects:** Students will be assigned several projects. The projects are designed to be a way to explore an aspect of French culture outside of the classroom. These count as formal assignments.

### Tips for Success

- ✓ Come to school every day. It's hard to learn if you're not in school.
- ✓ Pay attention; take notes; ask questions if you are confused.
- ✓ Complete assignments and turn them in on time.
- ✓ Seek extra help if needed.
- ✓ If absent, call a friend, or see me when you return.

### Notes to Parents:

- ✓ Please read over the syllabus, sign it and ensure that your child has all the necessary supplies. Then sign below.
- ✓ Please fill out Parent Information Sheet attached, sign, and send back with student by 2

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Parent's signature, please  
Votre signature S.V.P. \_\_\_\_\_

student's signature \_\_\_\_\_