Français I

Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Période/Niveau: \_\_\_\_\_\_\_\_\_\_\_\_\_

Les Loisirs

**I. Les loisirs préférés des Français**

<http://www.lefigaro.fr/conso/2014/08/28/05007-20140828ARTFIG00276-en-2014-les-francais-vont-depenser-moins-de-600-euros-en-loisirs.php> :

A. Interprétation

**Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English

words/phrases

leisure activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

household\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

free time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

computer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

games\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Main Idea.** What is this infographic about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supporting Details.** Check each detail that is given in the article. (You will not check every detail.) Then fill in the information that is given for each detail. Write in English. (Note: The details are not in the same order as they are in the infographic)

\_\_\_ The percentage of French people who spend some of their free time playing video games \_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on the Internet\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on educational activities like homework\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on volunteer activities\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time with friends or family\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time shopping \_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time playing or listening to music\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on artistic activities like painting and sculpture\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on outside activities\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on cultural activities like movies, plays, reading. \_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on doing extra work\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on photography\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time on scientific activities \_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time cooking and eating\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time playing games\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French people who spend some of their free time watching TV\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of free time that retired people have each week\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of free time that working people have each week \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of free time that families with children have each week\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of free time that wealthier people have \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of free time that French people have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English.

1. Pêche, camping, chasse, jardinage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Temps hebdomadaire moyen consacre aux loisirs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comparing Cultural Perspectives.** Answer the following question in English.

1. Which of these leisure activities are equally popular in the U.S.?

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2. Which of these leisure activities are less popular in the U.S.?

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3. Why do you think these differences exist? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Communication Interpersonnelle. Find out how often your partner does the following leisure activities by asking the questions given and checking the appropriate box.**

**Note: You must answer your partner’s questions in complete sentences. Here are some examples:**

* Je surfe…
* Je regarde…
* Je vois…
* J’écoute …
* Je joue…
* Je vais…
* Je fais …
* Je ne surfe/regarde/vois/écoute/joue/vais/fais jamais de…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Tous les jours** | **Une fois par semaine** | **Une fois par mois** | **Une fois par an** | **Jamais** |
| Tu surfes souvent l’Internet? |  |  |  |  |  |
| Tu regardes souvent la télé? |  |  |  |  |  |
| Tu vois souvent tes amis ? |  |  |  |  |  |
| Tu vas souvent au cinéma ? |  |  |  |  |  |
| Tu vas souvent au musée ? |  |  |  |  |  |
| Tu vas souvent au théâtre ? |  |  |  |  |  |
| Tu fais souvent de la lecture ? |  |  |  |  |  |
| Tu écoutes souvent de la musique ? |  |  |  |  |  |
| Tu joues souvent de la musique ? |  |  |  |  |  |
| Tu vas souvent à la pêche ? |  |  |  |  |  |
| Tu fais souvent du camping. |  |  |  |  |  |
| Tu fais souvent de la chasse ? |  |  |  |  |  |
| Tu fais souvent du jardinage ? |  |  |  |  |  |
| Tu fais souvent de la cuisine ? |  |  |  |  |  |
| Tu fais souvent du sport ? |  |  |  |  |  |
| Tu joues souvent à des jeux de sociétés ? (Scrabble, Apples to Apples, etc.) |  |  |  |  |  |
| Tu fais souvent du shopping ? |  |  |  |  |  |
| Tu joues souvent à des jeux vidéo ? |  |  |  |  |  |
| Tu fais souvent du bénévolat ? |  |  |  |  |  |
| Tu fais souvent de la photographie ? |  |  |  |  |  |
| Tu fais souvent de la peinture ou de la sculpture ? |  |  |  |  |  |
| Tu fais souvent de la danse ? |  |  |  |  |  |
| Tu fais souvent du théâtre ? |  |  |  |  |  |

**C. Presentation Ecrite.** On a separate sheet of paper write a paragraph about how you usually spend your weekends. Include information about at least 5 activities. Add details for each activity such as when you do it (time of day/season) and with whom. Your paragraph should have at least 75 words.

II. <https://www.youtube.com/watch?v=f1BHda9UWwI>

**A. Interprétation.** Watch the video and answer the following questions in English.

1. What Internet-based activities are mentioned?

2. What is the most popular leisure activity for French people?

3. How much time per day do they spend on this activity?

4. What type of people (age) spend the most time watching TV?

5. Where do young people spend most of their time?

6. How old is Thomas?

7. How much time did French men spend working in 2010?

8. How does this compare how much time they spent working 10 years earlier?

9. What household chores are mentioned?

10. What changed is mentioned regarding the amount of time that women spend on household chores?

11. According to the first woman interviewed, why do women do the housework?

12. According to Sandra, what activity is becoming more important to French people?

13. What cultural activities are mentioned?

14. The video shows “une répétition générale du fanfare.” What do you think a *répétition* is?

15. What other activities does the male news anchor mention as being popular with French people?

16. How has the amount of time spent sleeping changed during the past 20 years?

17. How has the amount of time spent eating changed during the past 10 years?

**B. Communication Interpersonnelle**

1. Write your name on the left side of the Venn Diagram, your partner’s name on the right side, and “nous” in the middle.

2. You and a partner will take turns asking each other whether you do various activities often. For this activity, we will consider that often means at least once a week. (See Activity I-B for sample questions and answers.)

Note: Only ask about activities that you do every week.

3. If you and your partner both do an activity often, write a sentence in the middle of the diagram. Sentence starters:

* Nous surfons…
* Nous regardons …
* Nous voyons …
* Nous écoutons …
* Nous jouons…
* Nous allons…
* Nous faisons …

5. If your partner answers your question negatively, you will write a sentence in the left side of the diagram.

6. If your partner asks you a question that you answer negatively, write a sentence on the right side of the diagram.

**C. Présentation.** Write a paragraph that begins with either the sentence “Mon partnenaire et moi avons beaucoup en commun.” Or “Mon partenaire et moi n’avons pas beaucoup en commun. » Make sure to discuss several different activities to support your introduction and use words like *mais* (but), *aussi* (too), *non plus* (neither) to join your ideas.

III. <https://www.youtube.com/watch?v=7NA9s6baezc>

**A. Interprétation.** Listen to the video, using the captions to help you understand, and answer the following questions in English.

1. What do you think a “tablette” is?

2. What do you think “écran” means?

3. How many different screens does the average household have?

4. What kind of games does the first boy (brown hair) like?

5. According to the next woman, why are video games complicated for parents?

6. Who does the boy with the striped shirt play video games with?

7. What does the male expert say about playing video games?

8. Who does the next boy (blue jacket) play video games with?

9. Who does the next boy (with friend/brother?) play video games with?

10. According to the female expert what do parents need to understand about video games?

11. What does the male expert say next?

12. What does the female expert say that parents should do?

13. What does the father do for his kids?

14. What role does this mother play in terms of her children’s gaming?

15. What does the male expert suggest that parents do?

16. What does the female expert think is fun to do?

17. What types of information does the parental rating give parents?

18. How much time does the mother (wearing scarf) allow her children to spend on video games during the school year?

19. What point does the father (gray hear, glasses) make about video games?

20. What role does he have to take on?

21. What rule does the male expert suggest?

22. What does the female expert mention that video games can bring to children?

**B. Communication Interpersonnelle**.

Ask your partner the following questions in order to find out what activities s/he does on a regular basis.

1. Qu’est-ce que tu fais après l’école en semaine? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que tu fais le vendredi soir ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Qu’est-ce que tu fais le samedi après-midi ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Qu’est-ce que tu fais le samedi soir ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que tu fais le dimanche ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que tu fais en été ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Qu’est-ce que tu fais pendant les vacances de printemps ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Look over your partner’s answers and choose five activities to fill in the first column of this table.

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| --- | --- | --- | --- | --- |
| Activité | Avec qui? | Quand? | Où? | Pourquoi? |
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Now ask him/her questions to fill in the rest of the table. Here are some question starters and possible answers:

Q : Avec qui est-ce que tu … ? (Tu … avec qui ?)

A : Je… avec mes amis, ma famille, ma sœur, mon frère, mon équipe, seul(e) etc.

Q : Quand est-ce que tu… ? (Tu…quand)

A : Je … avant/après l’école, l’après-midi, le soir, en été/automne/hiver, au printemps, le weekend, le + day, etc.

Q : Où est-ce que tu … ? (Tu… où ?)

A : Je… chez moi, dans mon/ma + room, à l’école, au centre commercial, à la campagne, etc.

Q : Pourquoi est-ce que tu … ?

A : Je …parce que je l’aime, je m’ennuie, c’est intéressant/amusant/important, etc.

**C. Présentation.** Write a paragraph about your ideal Saturday. Discuss at least three activities that you do and details for each one such as when, where, with whom, and why you do each one.

IV. <https://www.youtube.com/watch?v=gcL61cQABwU>

**A. Interpretation.** Listen to the video and answer the questions in English.

1. How many people participated in the Paris Marathon?

2. What was the sports minister’s time?

3. What percentage of French people participate in a sport at least once a week?

4. What country has more athletes?

5. What problem keeps this woman from doing more sports?

6. What fraction of French people don’t do any sports?

7. What are some of the reasons why not?

8. What reason does Babette give for not doing sports?

9. What suggestion does Sylvain offer to encourage French people to do more sports?

10. What are the benefits to companies that offer sport facilities to their employees?

11. According to Babette, what results were seen in companies that organized athletic activities?

12. According to the woman in the red dress, how many French cities have put up these walking distance signs?

13. What different activities can people now measure the distance for?

14. What has London done to encourage children to walk more?

15. What percentage of children have begun to walk to school as a result of this program.

**B. Communication Interpersonnelle. Speed-friending**

**Imagine that your parents are going out of town and they want you to spend the weekend with one of your classmates and his/her family. You want to choose a classmate whose interests are most like yours.**

1. You will have three minutes each to talk to several classmates about his/her activities.

2. You will ask questions about each person’s activities in order to find out how much you have in common. It is important to take notes so you can remember each person’s answers later on.

3. Make sure to get additional details for each activity that you discuss such as when (quand), where (où) and with whom (avec qui) s/he does each activity.

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| --- | --- |
| **Prénom** | **Activités + détails** |
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**C. Présentation.** Write your parents a note explaining which classmate you would like to stay with. Make sure to include lots of examples of activities that you have in common. Begin your note with « *Chère Maman/Cher Papa je voudrais passer le weekend avec… parce que….*